

MHRT/C Competency Survey

Domain VI: Community Integration

Please read through each set of knowledge competencies on the next few pages. At the end of each set, please rate them using the following scale:

0: Not a Priority - Competency not needed for MHRT/C

1: Low Priority - Should have competency within first 3 years of being a MHRT/C

2: Medium Priority - Should have competency within first year of employment as a MHRT/C

3: High Priority - Needs to have competency when beginning job as a MHRT/C

4: Special Priority - This is a priority for those MHRT/Cs who provide specialty services or services to special populations.

Awareness of:

0	1	2	3	4
Not a Priority	Low Priority	Medium Priority	High Priority	Special Priority

1. Generic community resources including natural supports
2. The array of mental health, substance abuse, behavioral health, and crisis services provided in Maine and how to access these services
3. Components of effective case management and the functions of a community integration worker
4. Documentation process, including:
 - a) how the development of the comprehensive assessment leads to the identification of needs;
 - b) how development of the treatment plan leads to the note writing;and
 - c) how notes inform the treatment progress overall
5. Intake and referral processes
6. Basic interviewing and assessment techniques, including Motivational Interviewing

7. Techniques of trauma-informed care
8. History and origin of the community mental health system in Maine
9. History of peer support and consumer-directed services in Maine, including the Intentional Peer Support (IPS) model
10. Maine's Department of Health and Human Services (DHHS), its structure and its organization
11. Maine's Behavioral Health Home (BHH) requirements
12. Awareness of MaineCare and its role in the funding of behavioral health services
13. APS Healthcare and its role in the behavioral health system
14. State and federal entitlement programs, such as MaineCare and Social Security, and how to access these programs

Skills

0	1	2	3	4
Not a Priority	Low Priority	Medium Priority	High Priority	Special Priority

15. Conduct a comprehensive assessment
16. Develop a collaborative service plan that is client directed and outcomes focused
17. Evaluate level of care needs within the scope of practice, e.g., AC/OK, LOCUS, ANSA
18. Conduct treatment plan review to reflect progress within goal areas identified within treatment plan

If you checked #4, Special Priority, for any of the competencies or skills listed in this section, please indicate which # competency or skill is a special priority and explain why that is.

#3 - If it is not documented, it never happened!

Please submit any additional feedback on the competencies in Domain VI.



Prev

Next

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